

# שְׂמִחַת תּוֹרָה

(Students should have already completed Foundational Level 6 so that they know the word לְתִת (לְתִת)

Words or phrases with an asterisk (\*) are ones students probably know from other contexts.

	Verbs	Nouns	Adjectives	Adverbs	Misc.
OPTION: <i>Dancing during Simhat Torah</i>	לְרַקֹּד	שְׂמִחַת תּוֹרָה* דָּגֵל הַקְּפָה			

## Focus: Dancing during Simhat Torah with a flag

Use the script planning worksheet to help brainstorm what you need to review. The chart, below, gives clues for how to introduce new vocabulary.

Word to be introduced	Options for illustrating the word. Consider objects, actions, photos, etc.
שְׂמִחַת תּוֹרָה	<ul style="list-style-type: none"> <li>Share photos of <i>Simhat Torah</i>.</li> <li>Also have photos of different Jewish holidays for use when integrating learning.</li> </ul> <p>Note: The word שְׂמִיחָה is a noun in feminine form. It is related to the adjective שְׂמֵחַ (m) that children may know in masculine from the birthday greeting, יוֹם הַלְּדוּת שְׂמֵחַ.</p>
דָּגֵל	<ul style="list-style-type: none"> <li>Have a variety of national or state flags on sticks – American, Canadian, Israeli, and from your state.</li> <li>Use <i>Simhat Torah</i> flags, the kind used as people dance with the Torah.</li> </ul>
לְרַקֹּד	<ul style="list-style-type: none"> <li>Dance!</li> <li>Print and use the picture cards of people dancing on the <i>Simhat Torah</i> webpage here: <a href="http://www.hebrewthroughmovement.org/simhat-torah.html">http://www.hebrewthroughmovement.org/simhat-torah.html</a>.                             <ul style="list-style-type: none"> <li>Show a card of a person or people dancing and say לְרַקֹּד.</li> <li>Show a card of someone not dancing and say לֹא לְרַקֹּד.</li> </ul> </li> </ul>
הַקְּפָה	<p>This word literally means “encirclement,” as in encircling the synagogue while dancing with the Torah scrolls on <i>Simhat Torah</i>.</p> <ul style="list-style-type: none"> <li>Show photographs of people dancing or parading in a circle in the synagogue during <i>Simhat Torah</i>.</li> <li>Give children <i>Simhat Torah</i> flags and mini-Torah scrolls (the kind given to young’uns for Consecration) and direct them to move in a circle around the room. Label it a הַקְּפָה.</li> </ul>

To reinforce the holiday itself, integrate learning using photos that illustrate *Simhat Torah* celebrations, as well as ones that do not. Ask for each:

שְׂמִחַת תּוֹרָה - בְּן אוּ לֹא?

To reinforce the Hebrew word for flag, use commands like:

<p><b>#2</b>  <b>קְבוּצָה ג' – לְהִסְתַּוֵּבֵב אֶל הַדָּלֶת.</b>            לְקַחַת דָּגָל שֶׁל קְבוּצָה א'!            לְרַקֵּד אֶל קְבוּצָה ג'. לְעֲצֹר!            לְשִׁים אֶת הַדָּגָל עַל-יַד הַרְגֵל שֶׁל קְבוּצָה ב'!            לְקַפֵּץ אֶל כֶּסֶּא וְלִשְׁבֹּת.</p>	<p><b>#1</b>  <b>קְבוּצָה א' – לְקוּם.</b>            לְהִצְבִּיעַ אֶל דָּגָל.            לְקַפֵּץ אֶל דָּגָל.            לְגַעַת בְּדָגָל. לְקַחַת דָּגָל וּלְהַרִים דָּגָל.            לְהוֹרִיד דָּגָל וְלְרַקֵּד. לְעֲצֹר.            לְשִׁים דָּגָל עַל-יַד הַדָּלֶת.            לְרוּץ אֶל כֶּסֶּא וְלִשְׁבֹּת.</p>
<p><b>#4</b>  <b>כָּלִים, לְקוּם וְלְרַקֵּד.</b>            לְעֲצֹר!            דָּוִד, מְרִיָּם, וּמִשָּׁה, לְרַקֵּד אֶל הַדָּלֶת.            פְּנִינָה, שְׁלוֹמִית, וְדָב, לְרַקֵּד אֶל הַלּוּחַ.            רַחֵל, מִלְכָּה, מִיָּכָה - לְהַרִים דָּגָל וְלְרַקֵּד עִם מְרִיָּם.</p>	<p><b>#3</b>  <b>קְבוּצָה ב' – לְקַחַת אֶת הַדָּגָל עַל-יַד הַרְגֵל.</b>            לְהַרִים אֶת הַדָּגָל וְלְרַקֵּד!            לְעֲצֹר!            לָתֵת אֶת הַדָּגָל לַמּוֹרָה.            לְרַקֵּד אֶל הַחֲלוֹן.            לְלַכֵּת אֶל כֶּסֶּא וְלִשְׁבֹּת.</p>

A *הַקְפָּה* is circling of a space. On *Simhat Torah*, we do seven *הַקְפּוֹת* (circles) around the synagogue. The following script helps organize the class into a *הַקְפָּה* around the classroom (or whichever space you happen to be in).

Give some students a *Simhat Torah* flag and say:

לְקַחַת דָּגָל.

Give other students a small Torah and say:

לְקַחַת תּוֹרָה.

Help children understand what a *הַקְפָּה* is by making a circling motion with your arms and leading them into a “dancing circle” (perhaps accompanied by a CD of Torah-dancing-music) around your space. Teen assistants or other teachers in your room can help move the learners in the direction you want them to go. Say:

כּוּלִים, לְרַקֵּד בְּהַקְפָּה.

Your commands can include having them dance faster, slower, or completely stopping.