

Level 2

Level 2 introduces some adverbs to allow teachers to modify actions, as well as some nouns to make it possible to address sections of the class.

New vocabulary throughout this manual is introduced in **bold** letters.

	Verbs	Nouns	Adjectives	Adverbs	Misc.
1 st segment	לָקוּם לְשֶׁבֶת לְלַכֵּת לְעֲצוֹר לְרוּץ לְקַפּוֹץ לְהִסְתַּוְּבֵב			לְאֵט מְהֵרָה בְּמְקוֹם	
2 nd segment		כּוֹלָם בְּנֵי בָּנוֹת			

Sample scripts for Level 2:

1st Segment:

Reinforce differentiation in pace by introducing the words לְאֵט and מְהֵרָה, using a tambourine or other percussion instrument to reinforce the difference in these words.

Say לָקוּם and get up.

Say לְלַכֵּת and begin walking.

Say לְלַכֵּת מְהֵרָה and begin walking fast (in an exaggerated way).

Say לְלַכֵּת לְאֵט and begin walking slowly (in an exaggerated way).

Say לְלַכֵּת בְּמְקוֹם and begin walking in place.

Follow the same procedure, inviting children first in groups of two, then in larger groups, to follow these commands. Tell the children to stand, to walk, to walk fast, to walk slowly, repeating the Hebrew words as you change pace. Intermittently command them to stop. Modify other verbs with these two adverbs.

Be sure to interject words of encouragement ! מְצוּיָן, טוֹב מְאֹד, כָּל הַכְּבוֹד !

From the very beginning, vary the terms that children know. Change the order, and work with individuals and groups. Refer to individuals by name. If a child or children respond incorrectly, simply demonstrate the correct movement. You are ready to move on to a new segment when children can respond quickly and accurately to the commands in the segment.

2nd segment:

Use the new terms to address the boys, the girls, individual students, and the whole class with the verbs that they have already learned.

For example, say:

כּוֹלֵם, לָקוּם.

Then call on three boys by name, add the Hebrew word for “boys” and then give the command:

בְּנֵיִם, לָקוּפוּץ מֵהָרָה Jeremy, Ben, Avraham

Then call on three girls by name, add the Hebrew word for “girls” and give the command:

בָּנוֹת, לְהִסְתוֹבֵב לְאַט Sarah, Elana, Samantha.
Etc.

LEVEL 2 MODEL LESSON

For a video of a master teacher introducing Level Two, see: <http://www.hebrewthroughmovement.org/level-2.html> Scroll down to find “Sample Lesson: Level 2.”

At this point, it would be helpful for you to try your hand at writing a script for a group of children with whom you are working. Write out your commands and then practice saying them until they come fluently and naturally.

Take the time to write practice scripts before each lesson, making sure to begin with a warm up of previously learned terms and then introduce new terms appropriately. Pay special attention to using terms in novel ways.

Writing scripts is not as easy as one may think, so stick to it! Feel free to check your grammatical usage with someone else who knows Hebrew better than you. And, save your scripts for future reference.