

### Level 3

Level 3 introduces more nouns, as well as some smaller words and word parts that are incorporated without direct instruction.

By this level you should be able to introduce new terms without having the children go to the chairs next to you.

	Verbs	Nouns	Adjectives	Adverbs	Misc.
1 <sup>st</sup> segment	לָקוּם לְשֵׁבֶת לְלַכֵּת לְעָצוֹר לְרוּץ לְקַפּוֹץ לְהִסְתוֹבֵב	כּוֹלֵם בְּנִים בְּנוֹת  הַדָּלֶת הַשּׁוֹלְחָן הַכֶּסֶּא		לְאֵט מְהֵרָה בְּמָקוֹם	אֶל עִבְשָׁיו רַק לֹא וְ
2 <sup>nd</sup> segment		הַמּוֹרָה הַמּוֹרֶה הַמְדַרְיָד הַמְדַרְיָכָה			
3rd segment		הַלּוּחַ הַחֲלוֹן הַרְצָפָה			

\*At this point, introduce the students as direct or indirect objects. For example, instead of simply saying in Hebrew “Rebecca, jump,” now begin to use commands such as “Rebecca, jump to Michael.”

Introduce the new vocabulary following the procedures outlined for the first level. Introduce new vocabulary with pictures, objects, or gestures. When absolutely necessary, it is permissible to use the word in translation when introducing it, though try to do this only once. Most lessons will be conducted completely in Hebrew.

Use verbs with as many of the nouns as you can. After introducing the new nouns, combine them with verbs in novel ways. While some examples are presented here, feel free to combine the terms in other ways.

Students need to feel successful. If you see that they are hesitant, model the correct behavior for them. If you notice the group becoming restless, vary the pace, change the number of active participants, and/or introduce a humorous command.

Start with your two children sitting next to you

לְלַכְתּוֹ אֶל הַדֵּלֶת.

לְקַפּוֹץ אֶל הַכִּסֵּא.

When the children reach the chair, continue

לְרוּץ אֶל הַדֵּלֶת. לְעַצוֹר. לְלַכְתּוֹ מֵהָר אֶל הַכִּסֵּא. לְשֹׁבֵת. לְקוֹם.

לְקַפּוֹץ אֶל הַשׁוּלְחָן

Repeat the above with two more students, instead of the entire group.

Add some small words in context and without explanation

רַק      וְ      לֹא      עֲכָשִׂיו

Examples:

לְקַפּוֹץ אֶל הַכִּסֵּא וְאֶל הַדֵּלֶת.

לְקַפּוֹץ אֶל הַדֵּלֶת.

עֲכָשִׂיו לְרוּץ אֶל הַכִּסֵּא.

לְלַכְתּוֹ לֹאט אֶל הַכִּסֵּא. <<shake your head “no”>> לֹא לְשֹׁבֵת.

Combine all terms in novel ways, for example

לְרוּץ אֶל הַמוֹנֶה. לְעַצוֹר וּלְהִסְתוֹבֵב.

עֲכָשִׂיו, לְשֹׁבֵת.

פְּגִינָה, לְרוּץ בְּמִקּוֹם.

Use verbs and nouns from all modules, for example

לְלַכְתּוֹ אֶל הַדֵּלֶת.

לְקַפּוֹץ אֶל הַלּוּחַ.

לְהִסְתוֹבֵב אֶל הַחֲלוֹן.

לְרוּץ אֶל הַמוֹנֶה.

### LEVEL 3 MODEL LESSON

For a video of a master teacher introducing Level 3, see:

<http://www.hebrewthroughmovement.org/level-3.html> (scroll down).

