

Level 4

For this level and all that follow, continue with the procedures outlined earlier. Increase the number of chains in a command. Try to say the unexpected. Modify the commands according to the capacity of the children as determined by your observations.

At this level, and beyond, the levels are not divided into segments. Continue to introduce three new vocabulary terms at a time. Be sure to use new words with previously learned terms.

Verbs	Nouns	Adjectives	Adverbs	Misc.
לְקוֹם	כּוֹלֵם		לְאֵט	אֶל
לְשֵׁבֶת	בְּנִים		מְהֵרָה	עֵכָשִׁיו
לְלַכֵּת	בְּנוֹת		בְּמִקּוֹם	רַק
לְעֲצוֹר	(ה)דָּלֶת			לֹא
לְרוֹץ	(ה)שׁוֹלְחָן			!
לְקַפּוֹץ	(ה)כִּיסָא			
לְהִסְתּוֹבֵב	(ה)מוֹרָה			
	(ה)מוֹרָה			
	(ה)מְדַרְיָד			
	(ה)מְדַרְיָכָה			
	(ה)לוּחַ			
	(ה)חֲלוֹן			
	(ה)רְצֻפָּה			
				עַל
*לְהִצְבִּיעַ עַל...				
*לְהִצְבִּיעַ אֶל...				
לְגַעַת ב...				

*לְהִצְבִּיעַ עַל... is used when pointing to something close by
 ...לְהִצְבִּיעַ אֶל... is used when pointing to something at a distance

As with all languages, it's important to pay attention to the correct prepositions connected to each Hebrew verb. Not including a preposition is as incorrect as using the wrong one. In English we know to say "I sat **on** the chair" as compared to saying "I sat **at** the chair." And certainly, "I sat chair" makes no sense to an English speaker or reader. Hebrew needs such attention, too, so prepositions are included with the verbs for which it makes a difference.

Some examples:

לְהִצְבִּיעַ אֶל הַלּוּחַ

לְגַעַת בְּרְצֻפָּה

לְשֵׁבֶת עַל הַשׁוֹלְחָן

Be sure to include commands that will be entirely unexpected and that will provide entertainment and humor such as directing a child to sit on another child.

לְשֹׁבֵת עַל ,Seth

Role Reversal:

At this point, after the children have responded to several hours of commands, you may begin to hear them spontaneously beginning to utter Hebrew phrases.

When this happens, ask for volunteers to give the commands. Encourage students to participate, but only call on those who volunteer. Ask them to speak loudly. Do not correct for pronunciation. If you understand the meaning, lead the other students in performing the command. You will be surprised to find that some students will utter commands in new combinations - ones that they have not heard from you.

Note that student speaking is not necessary for this program to work in Jewish educational settings - but speaking does enhance recall.

