**HEBREW THROUGH MOVEMENT LIST OF PROPS**

**Temple Isaiah, Lafayette, CA**

**NOTES:**

* General suggestions for obtaining and making props are given on pages 9-10 of August, 2012 Curriculum Guide.
* This list includes only those props not readily available in our Religious School building.
* Foods to be eaten should be purchased by teacher or school just prior to usage. Whenever possible, food items should be artificial (lacquered or stuffed) for handling purposes; actual food should only be used for eating - never for handling

**FOR ALL UNITS:**

* Laminated flashcards for literacy strand of all nouns, verbs, and adjectives
* Blessings for all holidays in large type on laminated posters (see individual units for specific blessings)

**FOUNDATIONAL LANGUAGE UNIT:**

* Laminated photographs and/or pictures depicting nouns and verbs introduced in Levels 1-10 (for example, pictures of children running or jumping or sitting, etc.)

**SHABBAT AND HAVDALLAH:**

* Challahs, large and small (lacquered or stuffed)
* Regular loaves of bread, large and small (lacquered or stuffed)
* Kiddush cup
* Bottle of wine (could be Manischewitz bottle filled w/grape juice
* Different kinds of candles (Hanukah, birthday, dinner,etc.) as well as Shabbat candles
* Candlesticks (as many different kinds of individual - not menorah style -as possible, large and small)
* Havdallah Candles, large and small
* Tz’daka boxes (as many kinds as possible, large and small)
* Laminated photographs/pictures of scenes illustrating children and adults putting money in tz’daka box (go to <http://images.google.com> and search for “give tz’dakah”)
* Shoe boxes or other similar sized-boxes in which to put artificial challah or bread loaf
* Crown to put on head of child to be designated as “king”
* Laminated pictures of kings
* Laminated photograph/picture of the Earth
* Laminated photograph/picture of “light” and same of “dark”
* Tallit
* Miniature Torah
* M’zuzah
* laminated picture/photo of Aron Ha’kodesh
* laminated picture/photo of Shabbat scene
* Laminated posters of “Ha’Motzi,” “Shabbat candle blessing,” and “Kiddush blessing” (no Havdallah blessings are taught in this unit)

**ROSH HA’SHANA AND YOM KIPPUR:**

* Shofars (large and small)
* Apples (lacquered or stuffed, different colors, large and small)
* Braided and Round Challahs (lacquered or stuffed, large and small)
* Bottle of honey
* Rosh Ha’Shana greeting cards
* Machzor
* Tape recording or CD of shofar being blown - each sound separately and then altogether with t’kiya g’dola at end
* Sanitary wipes for use after each child has chance to blow shofar
* Laminated photographs/pictures of scenes illustrating forgiveness and t’shuva (go to <http://images.google.com> and search for “forgive”; also, JECC Teacher Center may have some pictures that are appropriate)
* Laminated photographs/pictures of scenes of people eating and drinking (go to <http://images.google.com> )
* Laminated poster of “Shofar blessing”

**SUKKOT:**

* Laminated posters of “sukkah blessing” and “lulav blessing”
* Model sukkah
* Toy table and chairs w/boy and girl dolls to fit them
* Lulav and etrog (real, if possible) but toy versions will do

**SIMCHAT TORAH:**

* Temple Isaiah Simchat Torah flags
* Mini-Torah scrolls

**HANUKAH:**

* Hanukah candles
* Hanukiya
* Laminated posters of Hanukah candle blessings, including “She’hecheyanu,” and “borei minei m’zonot”
* Dreydls (large, small, different colors)
* Laminated photographs/pictures of latkes and jelly doughnuts
* Toy versions (lacquered/stuffed perhaps) of latkes and jelly doughnuts

**TU BISHVAT:**

* Laminated color photographs/pictures of trees (especially those that grow in Israel - search <http://images.google.com> using “Israel trees” for search)
* Laminated color photographs/pictures of children and adults planting trees in Israel - search <http://images.google.com> using “Israel planting trees” for search)
* Toy trees, if possible
* Felt tree with felt fruit to attach to it or laminated poster of tree with laminated photos/pictures of fruits to attach w/tape

**PURIM:**

* Several Megillot Esther
* Groggers
* Laminated posters of “Megillah reading” blessing
* Mishloach manot baskets (lacquered or stuffed)
* Hamantaschen (lacquered or stuffed)
* Laminated posters of blessing over Hamantaschen
* Purim costumes for acting out story, including masks

**PESACH:**

* Matza (lacquered)
* Haggadot (student haggadot are fine)
* Several Seder plates
* Laminated posters of blessings for “matza” and “maror”

**YOM HA’ATZMA’UT:**

* Israeli flag
* Large floor map of Israel for children to walk on (if possible)
* Laminated photographs of major cities in Israel (Jerusalem, Tel Aviv, Haifa, Be’ersheva, Eilat - search on <http://images.google.com> searching for cities by name)

**SHAVU’OT:**

* Basket and variety of fruits and vegetables (lacquered or stuffed)
* Mini-Sefer Torah
* Large, laminated photograph/picture of Aron Ha’kodesh

**SYNAGOGUE UNIT:**

* Laminated photographs/pictures of ner tamid, Torah, and Aron Ha’kodesh - search <http://images.google.com>
* Consecration Torah or other small version which can be “dressed” and undressed” - it should be tied with a wimple
* Tzitzit
* Tallit
* T’filin
* Laminated poster of “l’heetatef ba’tzitzit” blessing

**PRAYER/ UNIT:**

See pages 119-122 of Curriculum Guide. Teachers whose classes have been assigned to help lead a specific prayer might use the general teaching principles for teaching prayers with HTM described on these pages when preparing their classes to lead it.

**PRINT-LITERACY STRAND:** (See Curriculum Guide, pages 126-127)

* Pack of “cards” made up of words introduced in each level or 2 or 3 levels for Memory Game (2 cards for each word in each pack); 4-5 sets for each level
* “Dominoes” - create tiles with the words, two words per tile
* Blessing cards - individual words of blessing, phrases from blessing, and full blessing; these should be in regular card size and large format (200pt font) as well as corresponding picture cards. Check http://www.JECC>org/TeacherCenter for the above

**\*\*Created for Temple Isaiah Religious School (Lafayette, CA) by Charna Schakow\*\***