

פּוּרִים

(Students should have already completed Foundational Level 6 so that they know the word **לְתֵת**)

	Verbs	Nouns	Adjectives	Adverbs	Misc.
Level 1	לְקַרְוֹא לְהַרְעִישׁ בְּ	מְגִלָּה רַעְשׁוֹן			
Level 2	לְקַרְוֹא לְהַרְעִישׁ בְּ לְאָכּוֹל	מְגִלָּה רַעְשׁוֹן אַזְנֵי-הַמֶּן מְשֻׁלּוּחַ מְנוֹת	<<note that the kahmatz under אֶזְנֵי is pronounced "oh" (e.g., ohz-ney)		
Level 3	לְקַרְוֹא לְהַרְעִישׁ בְּ לְאָכּוֹל לְלַבֵּשׁ לְהַשְׁתַּחֲוֹת	מְגִלָּה רַעְשׁוֹן אַזְנֵי-הַמֶּן מְשֻׁלּוּחַ מְנוֹת מִלְדָּה (אַחְשׁוּרוֹשׁ) מִלְכָּה (מִלְכַּת אֶסְתֵּר) הַמֶּן כְּתוּר מִסְכָּה תַּחֲפֻשֶׁת			

PURIM MODEL LESSON

A video that demonstrates teaching the name רַעְשׁוֹן and the command לְהַרְעִישׁ is here: <http://www.hebrewthroughmovement.org/purim.html>

Level 1

Place several *ra'ashanim* and *m'gillot* on the presentation table

Point to one item at a time and say

מְגִלָּה

רַעְשׁוֹן

Lift and open the מְגִלָּה, let your eyes scan over it as if reading and say

לְקַרְוֹא מְגִלָּה

Have students pick up, point at and touch the מַגְלָה, and then have them take turns “reading” from it. You may wish to ask students to do the blessing prior to their reading:
 בְּרוּךְ אַתָּה יְיָ אֱלֹהֵינוּ מִלֶּדֶד הָעוֹלָם, אֲשֶׁר קִדְּשָׁנוּ בְּמִצְוֹתָיו וְצִוָּנוּ עַל מִקְרָא מַגְלָה.

Lift the רַעֲשָׁן and say

לְהַרְעִישׁ בְּרַעֲשָׁן

Shake or spin the רַעֲשָׁן so it makes noise until you say

לְעִצּוֹר

Give different students a רַעֲשָׁן to use and say

לְהַרְעִישׁ בְּרַעֲשָׁן

After a few moments say

לְעִצּוֹר

Use commands to have students, individually and in groups, approach the table to do various actions with a מַגְלָה or a רַעֲשָׁן.

Level 2

If students do not know what מְשֻׁלוֹחַ מְנוּחַ are, this *mitzvah* needs to be introduced in a Judaics class in advance of the Hebrew Through Movement lesson. Prepare some baskets or plates of מְשֻׁלוֹחַ מְנוּחַ, making sure that some אֲזִנֵי-הַמֶּן are in each container. Another option is to have children follow your HTM commands so as to fill a basket with items you have on the table. When done, label the basket as מְנוּחַ מְשֻׁלוֹחַ.

For this particular part of the lesson, students will need to have worked with the words לָתַת and לְקַחַת from Foundation Unit 6. The sample scripts for introducing food in שְׁבֵת 2 will be helpful to design a script for introducing, blessing and eating אֲזִנֵי-הַמֶּן. Using the verb לָתַת, have children exchange מְשֻׁלוֹחַ מְנוּחַ with one another.

Level 3

For this level you will need to prepare two chairs as thrones, and find some crowns, masks and costumes for the Purim characters. Because children will be acting out part of the Purim story in this activity, check with whomever teaches Judaics to be sure that they are familiar with the basic storyline before you introduce this level. [Older students will probably remember from previous years of learning.]

Present new vocabulary by pointing to and labeling the props, followed by commands to children for manipulating them. Remember that a maximum of three new words should be introduced in each lesson. The script, below, cannot be done all in one session.

Sample commands include

_____ לְלַכֵּת אֶל הַשּׁוּלְחָן וּלְהָרִים
 כְּתָר
 מַסְכָּה
 תַּחֲפֹשֶׁת
 רַעְשׁוֹ
 לְשִׁים מַסְכָּה עַל הָעֵינָיִים
 לְשִׁים כְּתָר עַל הָרֹאשׁ
 לְשִׁים רַעְשׁוֹ עַל הַכֶּסֶּא

Have students place objects on other body parts and on other objects in the room.
 Choose some commands that surprise learners.

Using props, point to and say

מַסְכָּה

תַּחֲפֹשֶׁת

Model

לְלַבֵּשׁ

לְהַשְׁתַּחֲוֹת

Draw on the board or build a gate and explain to children that this is called שַׁעַר הַמֶּלֶךְ (the king's gate). Use the term in English and explain that this is where much of the Purim story happened.

Designate a child each as Esther, Ahashverosh, Mordehai and Haman.

Say to the child designated as אַחַשְׁוֵרוֹשׁ

לְקוֹם

לְלַכֵּת אֶל הַתַּחֲפֹשֶׁת שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ

לְהָרִים אֶת הַתַּחֲפֹשֶׁת שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ

לְלַבֵּשׁ אֶת הַתַּחֲפֹשֶׁת שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ

לְקַחַת אֶת הַכְּתָר שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ

וְלְשִׁים אֶת הַכְּתָר שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ עַל הָרֹאשׁ

לְלַכֵּת אֶל הַכֶּסֶּא שֶׁל הַמֶּלֶךְ אַחַשְׁוֵרוֹשׁ וְלִשְׁבֵּת

Say to the child designated as אֶסְתֵּר

לְקוּם

לְלַכְתּוֹ אֶל הַתְּחַפְּשֹׁתַי שֶׁל מַלְכַת אֶסְתֵּר
לְהַרְיֵם אֶת הַתְּחַפְּשֹׁתַי שֶׁל מַלְכַת אֶסְתֵּר
לְלַבֵּשׁ אֶת הַתְּחַפְּשֹׁתַי שֶׁל מַלְכַת אֶסְתֵּר
לְקַחַת אֶת הַכֶּתֶר שֶׁל מַלְכַת אֶסְתֵּר
וְלֵשִׂים אֶת כֶּתֶר מַלְכַת אֶסְתֵּר עַל הָרֹאשׁ
לְלַכְתּוֹ אֶל הַכֶּסֶא שֶׁל הַמֶּלֶךְ אַחֲשֻׁרוּשׁ
לְהִשְׁתַּחֲוֹת אֶל הַמֶּלֶךְ אַחֲשֻׁרוּשׁ
לְלַכְתּוֹ אֶל הַכֶּסֶא שֶׁל מַלְכַת אֶסְתֵּר
לְשַׁבֵּת עַל הַכֶּסֶא שֶׁל מַלְכַת אֶסְתֵּר

Say to the child designated as הֶמֶן

לְקוּם

לְלַכְתּוֹ אֶל הַתְּחַפְּשֹׁתַי שֶׁל הֶמֶן
לְהַרְיֵם אֶת הַתְּחַפְּשֹׁתַי שֶׁל הֶמֶן
לְלַבֵּשׁ אֶת הַתְּחַפְּשֹׁתַי שֶׁל הֶמֶן
לְלַכְתּוֹ, לְלַכְתּוֹ, לְלַכְתּוֹ
לְלַכְתּוֹ אֶל שַׁעַר הַמֶּלֶךְ
לְשַׁבֵּת בְּשַׁעַר הַמֶּלֶךְ

Say to the other children

לְהִשְׁתַּחֲוֹת אֶל הֶמֶן

Say to the child designated as מְרֹדְכִי

לְקוּם

לְלַכְתּוֹ אֶל הַתְּחַפְּשֹׁתַי שֶׁל מְרֹדְכִי
לְהַרְיֵם אֶת הַתְּחַפְּשֹׁתַי שֶׁל מְרֹדְכִי
לְלַבֵּשׁ אֶת הַתְּחַפְּשֹׁתַי שֶׁל מְרֹדְכִי

לִלְכֹת, לִלְכֹת, לִלְכֹת
לִלְכֹת אֶל שַׁעַר הַמָּלְאָךְ
לְהַשְׁתַּחֲוֹת אֶל הַמָּן

Say

לֹא לֹא לֹא
לֹא לְהַשְׁתַּחֲוֹת אֶל הַמָּן
מִרְדְּכִי לֹא מִשְׁתַּחֲוֶה

[Consider repeating this storyline a second time, but this time filming the results – parents may find it interesting to see what the children have been accomplishing in their Hebrew class.]