

ט"ו בשבט

(Students should have already completed Foundational Level 5)

	Verbs	Nouns	Adjectives	Adverbs	Misc.
Level 1		פְּרִי עֵץ			
Level 2	לְנַטוֹעַ				

Around the room, set up some posters with various kinds of trees, especially those that grow in Israel. A set of pictures of trees, fruit and planting trees may be downloaded from <http://www.hebrewthroughmovement.org/tu-bishvat.html>.

Level 1:

If the weather is good, conduct the lesson outside. Or, have some kind of "tree" (poster, toy, large branch set up to look like a tree, picture projected onto the wall or whiteboard) with which students can interact.

Model and say

לְהַצְבִּיעַ עַל עֵץ

Say

לְרוּץ אֶל הָעֵץ

לְקַפוֹץ אֶל הָעֵץ

לְהִסְתוֹבֵב אֶל הָעֵץ

לְרוּץ אֶל הָעֵץ

כּוֹלֵם, לְרוּץ אֶל הָעֵץ. לְגַעַת בְּעֵץ.

Find a way to stick plastic or paper fruit to your tree.

Point to various fruits and each time say

פְּרִי

Say

לְקוֹם, לְלַכֵּת אֶל פְּרִי

לְהַרִים פְּרִי

לְלַכֵּת עִם הַפְּרִי אֶל עֵץ

לְשִׂים אֶת הַפְּרִי עַל הָעֵץ

Vary these commands with other verbs the children know. If they know the names of some fruit use them. For example they may know תְּפוחַּי from the *Rosh Hashanah* unit. A word like לימון will be easy enough to connect English to Hebrew. But note that בָּנָנָה does not receive the blessing for fruit-of-a-tree, rather that of fruit-of-the-ground.

Level 2.

In advance, make small posters with photos of children and adults planting trees in Israel. Some have been gathered for your use here:
<http://www.hebrewthroughmovement.org/tu-bishvat.html>.

Point and say

לְנִטוֹעַ עֵץ

Pantomime planting a tree and say

לְנִטוֹעַ עֵץ